Mis Amigos—Semana 2 My Friends—Week 2





Pelo

Hair

Pelo Corto

Short Hair

Pelo Largo

Long Hair

¿Cómo se Ven Mis Amigos? What Do My Friends Look Like?



Students: Think about the friends you talked about in last week's activity sheet. Now describe their hair and eyes using the vocabulary above. Choose 1 of the hair sentences below for each friend then move on to eyes. For example: <say friend's name> tiene pelo corto. <say friend's name> has short hair. <say friend's name> tiene pelo largo. <say friend's name> has long hair.

Choose 1 of the eye sentences below that refers to friend above (to see this sheet in color, via from the FwFL website):

El/Ella tiene ojos azules. He/she has blue eyes. El/Ella tiene ojos verdes. He/she has green eyes. El/ella tiene ojos cafés. He/she has brown eyes.

Look at the kids above and practice describing their hair and decide if they have blue, green, or brown eyes. Practice the words/sentences in Spanish. Use the sentences above to practice.